

SANATANA DHARMA COLLEGE ALAPPUZHA



AQAR 2020-21

1.4.1 & 1.4.2 Feedback from Various Stakeholders



FEEDBACK OF TEACHERS ON UG CURRICULUM – 2020-21

As a college affiliated to the University of Kerala, the institution adheres to the curricula prescribed by the University for both UG and PG courses. As part of its Quality Assurance Initiatives, IQAC collected faculty feedback on the UG curricula for different subjects. This was done using a feedback form circulated online. Teachers assessed the respective UG curricula in terms of their suitability to student needs, the orderly presentation of content, the scope for research and project-related activities, congruence between content and expected learning outcomes, coverage of theoretical and practical aspects of the subject, suitability for competitive exams like CAT, JAM etc., focus on skill development with priority to learning skill development and the effectiveness of evaluation procedures. Questions on the procedures followed in curriculum revision by the University of Kerala were also included in the questionnaire. Teachers assessed the curricula on a five point scale and the average score was tabulated as follows:

FEEDBACK OF TEACHERS ON UG CURRICULUM 2020-21	OUT OF 5
Curriculum is as per the needs of the students	3.51
Contents of the Course has been presented from simple to complex form	3.59
Curriculum provides opportunity for the conduct of Research and project related activities	3.38
Contents of the Course are in conformity with the learning outcomes	3.32
The curriculum is balanced with regard to the theoretical and practical knowledge.	3.25
The contents of the curriculum are in tune with the Competitive examinations like CAT/JAM etc	3.22
The curriculum has the potential in developing the habit of self - learning among the students.	3.23
The curriculum development procedure needs improvement.	4.17
The curriculum has focus on skill development	3.04
The opinion of the faculty members are taken in to account during curriculum revision.	3.18
Evaluation of the course is appropriate to categorize the students.	3.42
Proportion of Continuous evaluation and End Semester evaluation is sufficient	3.55

There is a general consensus among the faculty on the suitability of the curricula to student needs, the suitability of the content to learning outcomes and competitive examinations, the evaluation procedures etc. The faculty opine that the curriculum development procedures need improvement. They also highlight the need for better focus on skill development.

FEEDBACK OF TEACHERS ON PG CURRICULUM – 2020-21

As a college affiliated to the University of Kerala, the institution adheres to the curricula prescribed by the University for both UG and PG courses. As part of its Quality Assurance Initiatives, IQAC collected faculty feedback on the PG curricula for different subjects. This was done using a feedback form circulated online. Teachers assessed the respective PG curricula in terms of their suitability to student needs, the orderly presentation of content, the scope for research and project-related activities, congruence between content and expected learning outcomes, coverage of theoretical and practical aspects of the subject, suitability for competitive exams like NET, SET etc., focus on skill development with priority to learning skill development and the effectiveness of evaluation procedures. Questions on the procedures followed in curriculum revision by the University of Kerala were also included in the questionnaire. Teachers assessed the curricula on a five point scale and the average score was tabulated as follows:

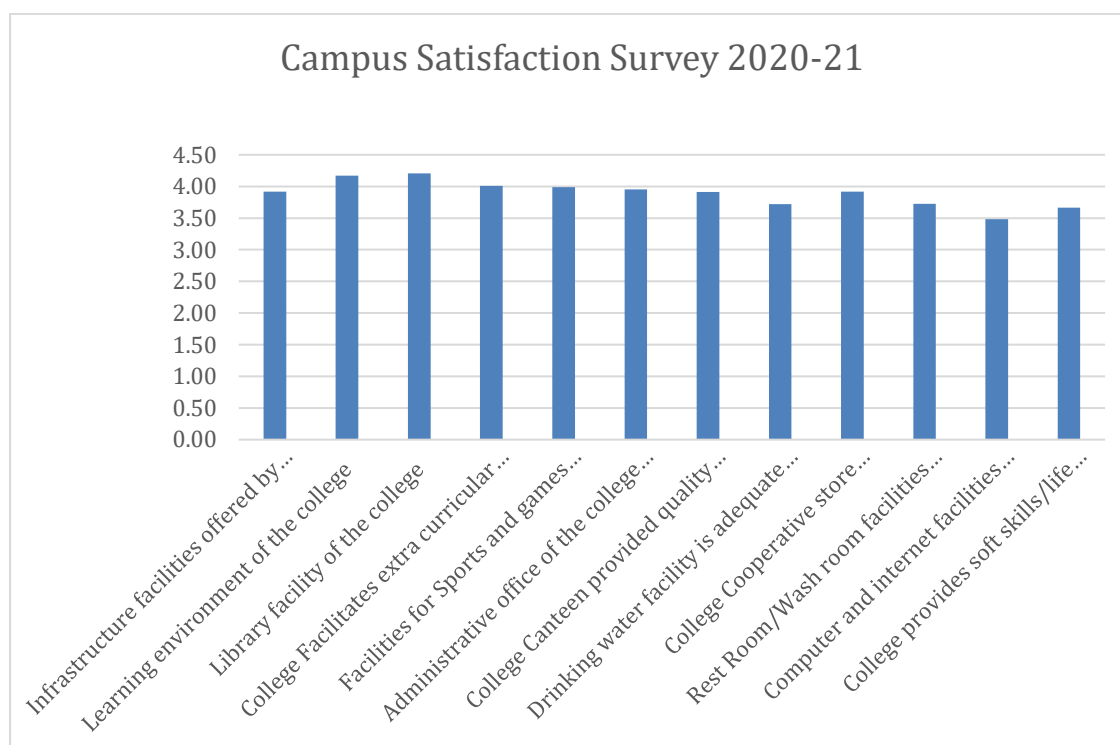
FEEDBACK OF TEACHERS ON PG CURRICULUM 2020-21	
Curriculum is as per the needs of the students	3.40
Contents of the Course has been presented from simple to complex form	3.53
Curriculum provides opportunity for the conduct of Research and project related activities	3.40
Contents of the Course are in conformity with the learning outcomes	3.33
The curriculum is balanced with regard to the theoretical and practical knowledge.	2.93
The contents of the curriculum are in tune with the Competitive examinations like NET/SET etc	3.33
The curriculum has the potential in developing the habit of self - learning among the students.	3.13
The curriculum development procedure needs improvement.	4.00
The curriculum has focus on skill development	2.73
The opinion of the faculty members are taken in to account during curriculum revision.	3.47
Evaluation of the course is appropriate to categorize the students.	3.13
Proportion of Continuous evaluation and End Semester evaluation is sufficient	3.40

There is a general consensus among the faculty on the suitability of the curricula to student needs, the suitability of the content to learning outcomes and competitive examinations, the evaluation procedures etc. The faculty opine that the curriculum development procedures need improvement. They also highlight the need for better focus on skill development.

Campus Satisfaction Survey 2020-21

As part of its quality assurance initiatives, the IQAC conducted a Campus Satisfaction Survey among students. A questionnaire consisting of 12 questions was used for the survey. The questions were set in Google Form and circulated among students. A total of 630 students attended the survey and recorded their feedback. The questions asked in the survey pertained to infrastructure facilities of the college, the learning environment, library facility, extracurricular activities, administrative office facilities etc. The assessment of various parameters was done on a five-point scale. The average score for each parameter has been recorded as follows:

Parameter	Score out of 5
Infrastructure facilities offered by the College	3.92
Learning environment of the college	4.17
Library facility of the college	4.21
College Facilitates extra curricular activities/Clubs/recreation	4.01
Facilities for Sports and games provided in college	3.99
Administrative office of the college was helpful	3.96
College Canteen provided quality food at affordable rates	3.91
Drinking water facility is adequate in College	3.72
College Cooperative store provided quality products and services at affordable rates	3.92
Rest Room/Wash room facilities are adequate in College	3.73
Computer and internet facilities are adequate in College	3.48
College provides soft skills/life skill/ employability skills training (like placement training, induction training etc)	3.66



Student Feedback of teachers 2020-21

Feedback of students on teachers of the institution was collected using a google forms questionnaire. The questions in the survey pertained to the quality of sessions offered by teachers, their interaction with students, use of ICT etc. The average score received by teachers for each criterion is above 4 on a 5 point scale. The scores have been tabulated as follows:

Student Feedback of teachers 2020-21	
Whole college - 3519 responses	
Criterion for feedback	Average score
The teacher comes well prepared for the class(Rate the statement on a five point scale. 5 for the highest level of agreement)	4.57
Teacher is willing to clarify your doubts (Rate the statement on a five point scale. 5 for the highest level of agreement)	4.59
How much of the syllabus was covered in the class? (5- 85% to 100 %, 4- 70% to 84%, 3- 55% to 69% , 2- 30% to 54%, 1- Below 30%)	4.43
Teacher encourages me to learn beyond the syllabus (Rate the statement on a five point scale. 5 for the highest level of agreement)	4.36
Teacher is regular/punctual in his/her work (Rate the statement on a five point scale. 5 for the highest level of agreement)	4.51
Teacher is impartial in evaluation and grading (Rate the statement on a five point scale. 5 for the highest level of agreement)	4.52
Teacher maintains a healthy relationship with the students and is approachable for academic help and guidance (Rate the statement on a five point scale. 5 for the highest level of agreement)	4.53
Teacher informs you about expected course outcomes (Rate the statement on a five point scale. 5 for the highest level of agreement)	4.40
Teacher illustrates the concepts through examples and applications. (Rate the statement on a five point scale. 5 for the highest level of agreement)	4.48
Teacher identifies your strength and weakness and encourages you by providing right level of challenges. (Rate the statement on a five point scale. 5 for the highest level of agreement)	4.22
Teacher encourages you to participate in extra-curricular activities (Rate the statement on a five point scale. 5 for the highest level of agreement)	4.11
Teacher uses ICT tools such as LCD projector, multimedia, video sessions etc while (Rate the statement on a five point scale. 5 for the highest level of agreement)	4.18

Teacher used the online teaching platforms effectively for course delivery (Rate the statement on a five point scale. 5 for the highest level of agreement)	4.48
Overall teaching effectiveness of the teacher (Rate the statement on a five point scale. 5 for the highest level of agreement)	4.49

